

Fox Hollow Elementary Final Report 2012-2013

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2011 - 2012	\$0	\$2,321
Distribution for 2012 - 2013	\$43,158	\$49,029
Total Available for Expenditure in 2012 - 2013	\$43,158	\$51,350
Salaries and Employee Benefits (100 and 200)	\$27,400	\$14,729
Professional and Technical Services (300)	\$600	\$4,700
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$4,359
Textbooks (641)	\$2,000	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$1,350	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$11,808	\$16,661
Total Expenditures	\$43,158	\$40,449
Remaining Funds (Carry-Over to 2013 - 2014)	\$0	\$10,901

ITEM A - Report on Goals

Goal #1

85% of students in kindergarten through second grade will be reading at grade level by the end of the school year. We will achieve a UPASS score in mathematics and language arts.

Identified academic area(s).

Mathematics
Reading

This was the action plan.

We will provide interventions for students below grade level through double dosing tutoring. Teachers in grades 1 and 2 will administer DRA tests before the school year. We will purchase software and books to improve guided reading instruction and provide students with quality reading practice at school and at home. We will add to the technology in our school to improve instruction and student engagement.

Please explain how the action plan was implemented to reach this goal.

During our Spring testing window for the DRA-2 for the 2012-2013 school year we had 81% of our Kindergarten through Second graders on grade level. In Language Arts, Math and Science 84% of all students in grades 3-6 were made the benchmark on the CRT end of level tests. 95% of our 5thgrade students passed the DWA written assessment.

Our first and second grade teams conducted DRA-2 testing during the summer before school started. This allowed the teachers to know the reading level of the students before school started.

We spent \$4,300 in materials, supplies and reading books to supplement the instruction in the classrooms, and to add to our guided reading library.

We spent \$16,600 in technology. This included 6 new sound systems, and repairs to several older systems. We also purchased 5 new smartboards. Teachers who received these wrote grants and demonstrated to the SCC proficiency in utilizing this technology. We also purchased one new Elmo document camera for a growth position and a new projector as well.

This is the measurement identified in the plan to determine if the goal was reached.

Developmental Reading Assessment (DRA)
CRT
District math assessment

Please show the before and after measurements and how academic performance was improved.

According to the fall DRA-2 test score 67% of our students made benchmark. By the end of the 2012-2013 school year In grades k-2 81% of our students had reached benchmark. Our Reading and Math CRT scores rose from 82% passing the Year before to 84% of our students making benchmark. Our 5th grade DWA writing score rose from 85% meeting The benchmark to 95% meeting benchmark last year.

	Language Arts 2010	2011	2012	2013
Fox Hollow	81	80	83	85
District	81	83	85	85
State	78	78	80	80

	Math 2010	2011	2012	2013
Fox Hollow	77	80	85	84
District	79	82	84	83
State	73	76	77	78

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
27400	Salaries and Employee Benefits (100 and 200)	Aides for double dosing Aides for kindergarten guided reading Early administration of DRA for teachers grades 1 and 2 Substitutes for professional conferences
600	Professional and Technical Services (300)	Presenter for Professional development day. Professional books for teachers.
2000	Textbooks (641)	Non-fiction reading materials
1350	Software (670)	Programs for math practice and interactive reading
11808	Equipment (Computer Hardware, Instruments, Furniture) (730)	Notebook computers for guided reading and interventions Smart boards

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Our highest expense was in human capital. We spent money on aides that were working directly with students who struggled with reading and writing. These aides helped with double dose teaching. We also hired our 1st and 2nd grade teachers to come in during the summer and completed the DRA-2 reading test with their students. These teachers were then able to start the school year off knowing their kids reading level was. The rest of the money was spent on substitute teachers as the classroom teacher attended professional development offered by BYU Cites. This accounted for \$14,729.

We spent \$4,700 on professional development. This included the national BYU Cites conference, a national TAT team response to interventions conference, and helping to pay for a national presenter to come to the Lehi cluster of schools.

The \$16,661 was used to bring new technology to our school. This money was spent on smartboards, Audio enhancement, and projectors.

We enhanced our guided reading library and other classroom libraries by purchasing additional reading books for our school. This cost came to \$4,359

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$10901 to the 2013-2014 school year. This is 22% of the distribution received in 2012-2013. Please describe the reason for a carry-over of more than 10% of the distribution.

We did not have the expenditure of salaries and benefits that we had anticipated. The decision was made by the council to put all excess money into technology that supports the learning environment. The money was put aside to purchase a mobile computer lab. At the start of this year we were able to purchase a chrome book mobile lab and charging station to go with it. This lab will be used by our upper grade teachers in support of UTIPS testing, DWA writing, research and other written assignments that support the new Utah Common Core.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Technology access will be the focus of any additional funds. Smart Boards, notebook computers and mounting classroom projectors will be priority items as we add technology capabilities to the school.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

The additional money was spent this school year on a Chrome Book mobile Computer lab.

ITEM D - The school plan was advertised to the community in the following way(s):

Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

ITEM E - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.

2013 - 2014 School Plans

School Improvement Plan
(required for all schools)

06/18/2013

Professional Development Plan
(required for all schools)

06/18/2013

Reading Achievement Plan
(required for all schools with K-3 grades)

11/18/2013

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

ITEM F - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?

Not required for Charter Schools.

11/08/2013