**Third Grade Chinese Curriculum Map 2020-2021**

|  |  |  |
| --- | --- | --- |
| **Unit Window Dates** | **Domain and Theme (Can Do Statement)** | **Books from Mandarin Matrix** |
| Review and Cultural Introduction  Aug 18 - Oct 2  (approx. 33 days) | * Set up efficient and effective classroom routine. * Build positive and safe Chinese language environment. * Students are able to comprehend more than 80% instructions. | 30 Novice 1 Books  N1 U1 01 – N1 U10 03 |
| Unit 1  Oct 5 - Nov 24  (approx. 34 days) | **Me, Family and Community**   * Students can introduce themselves and their families about basic information. * Students can get main information from other’s presentation. * Students can communicate with community about themselves and their families. | N2 U1 01  N2 U1 02  N2 U4 02  N2 U5 03  N2 U7 03  N2 U8 01 |
| Unit 2  Nov 30 - Dec 18  (approx.19 days) | **Daily Life and Weather**   * Students can describe their daily routine. * Students can recognize and record weather. * Students can make effective communication with community about daily life topics. | N2 U6 01  N2 U6 02  N2 U9 01  N2 U9 02  N2 U9 03 |
| Unit 3  Jan 4 – Jan 29  (approx. 15 days) | **Foods and Cultural**   * Students can identify foods from different countries. * Students can describe foods from different countries.   Student can make effective communication with community about variety of foods. | N2 U8 02  N2 U8 03  N2 U3 01  N2 U4 01  N2 U4 03 |
| [Unit](https://docs.google.com/document/d/1JtF2rphvSs9251e9ehURQzd9_6KNzn3G2EWmFaNdr_Y/edit) 4  Feb 1 – March 5  (approx. 24 days) | **Hobbies and Professions**   * Students can describe different sports and entertainment subjects. * Student can present and communicate about professions. * Students can make connections with their own expectation. | N2 U1 03  N2 U2 01  N2 U2 02  N2 U2 03  N2 U6 03  N2 U10 03 |
| [Unit](https://docs.google.com/document/d/1AcWNNatanU8yuslhCm4S8Pk9lKGqZvjILR9HuNXdafw/edit) 5  Mar 8 – Apr 2  (approx. 19 days) | **Travel and Geography**   * Students can describe different travel forms. * Students can describe features of different geographic forms. * Students can make connections among geography, animals, plants and travel. | N2 U3 02  N2 U5 01  N2 U5 02  N2 U6 01 |
| [Unit](https://docs.google.com/document/d/1rrEvVs3J3A8qKZmQCxpkaObeuKqXuKGu1uSrPwVRQ8c/edit) 6  April 12 – April 30  (approx. 15 days) | **Arts and Literature**   * Students can describe different art forms. * Students can compare art forms. * Students can communicate about their preference. | N2 U7 02  N2 U7 03  N2 U10 01  N2 U10 02 |
| [Year](https://docs.google.com/document/d/1nEl88BgOHIZE_oBcQLtJTZlXbqLmZFl4w2ilGZ2zWHs/edit) End Review  May 3 – May 27  (approx. 19 days) | * Project based review on 3rd grade learning content. * Students are comfortable to present their learning in Chinese. |  |